

GT Center Parent Info Night

Fall 2019

 <p>Coronado K-5</p>	 <p>Devinny K-5</p>	 <p>Hackberry Hill K-5</p>	 <p>Kendrick Lakes K-5</p>	 <p>Kyffin K-5</p>	 <p>Parmalee K-5</p>	 <p>Sheridan Green K-5</p>	 <p>Stevens K-5</p>	 <p>Westridge K-5</p>
 <p>Creighton 6-8</p>	 <p>Evergreen 6-8</p>	 <p>Everitt 6-8</p>	 <p>Ken Caryl 6-8</p>	 <p>North Arvada 6-8</p>	 <p>West Jefferson 6-8</p>	 <p>Wheat Ridge 9-12</p>	 <p>Arvada 9-12</p>	 <p>SPARKS K-8</p>

Introductions

Who should you know?



-The GT Resource Teachers and GT Social Emotional Learning Counselors that are present are...

Other folks that you should know?

-Who is your Building Leader?

-Roger Dowd, GT Director

-JAGC Representatives

What are our goals for tonight?

- Provide an understanding around how we identify
 - Communicate how to initiate the ALP Process and apply for entrance into the GT Center Program
 - Receive an overview of GT Programming in Jefferson County
 - Connect community to GT Resources
 - Individual Q&A at the end
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GT Definition

"Gifted and talented children" are those learners between the ages of four and eighteen whose abilities, talents, and/or potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs. Children under five, that have qualified as gifted through the Early Access process, may also be provided with early childhood special educational services.

Gifted students include students with disabilities (i.e. twice-exceptional) and students with exceptional abilities or potential from all socio-economic and cultural populations. Gifted students are capable of high performance, extraordinary production, or exceptional learning behavior by virtue of any or a combination of these areas of giftedness:

- General or specific intellectual ability
- Specific academic aptitude
- Creative or productive thinking
- Leadership abilities
- Visual arts, performing arts, musical or psychomotor abilities

Bright Child

- Compliant
- Motivated
- Self aware
- Passionately cares about grades

Gifted Child

- Could be any of the Bright attributes
 - Divergent thinker
 - Differing Motivation
 - Asks lots of questions
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Why ID?

HB07-1244: Requires all 57 administrative units in Colorado to adopt and implement a program plan to identify and serve gifted children

HB14-1102 Universal Screening and Qualified Personnel

Exceptional Children's Education Act requires that administrative units program for, and be accountable for exceptional children including gifted and talented, limited English proficient, and special education.

How?

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graph LR; P1[Pathway 1: Academic Achievement] --> P2[Pathway 2: Academic Aptitude]; P2 --> P3[Pathway 3: Talent Areas]; P3 --> P4[Pathway 4: General Intellectual]
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Pathway 1:
Academic
Achievement

Pathway 2:
Academic
Aptitude

Pathway 3:
Talent Areas

Pathway 4:
General
Intellectual

Center Data

- In cases where a student is moving from a neighborhood classroom to a GT Center classroom, we will almost always ask for new data.
- This is especially so with students going from neighborhood elementary to center middle school

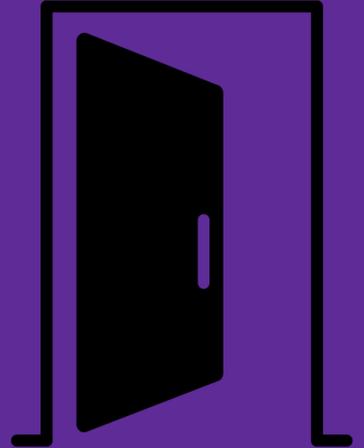
The student has an ALP...

Now What?

Before the ALP: Level appropriate instruction for all

After the ALP:

- Academic and Affective Goal Setting
- Progress Monitoring
- Heightened awareness of strength areas



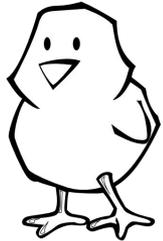
ALP Life Cycle



In the Fall teachers, parents and students collaborate to create an ALP SMART Goal that the student will work on throughout the school year.



In the Winter teachers review student data and conference with the students and parents to progress monitor the ALP goal.



In the Spring teachers review the school year's worth of work to determine whether or not a goal has been achieved or not. Parents are notified either way.

Advanced Learning Plan Flow Chart \ Life Cycle

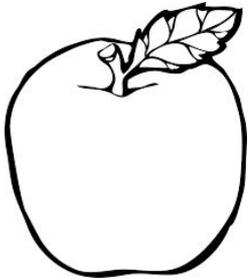


Jeffco Neighborhood Schools GT Model



School Level Support:

Classroom Teacher & GT Building Leader



Central Level Support:

GT Resource Teacher assigned to all schools

(GT Center Schools are different)

What is the difference?

Neighborhood Schools

-Neighborhood schools can have a variety of different focuses like PBL, STEM, STEAM or GT Clustering

-80% of gifted learners in Jeffco are in neighborhood schools

-All Jeffco neighborhood and charter schools are supported by a GT Resource Teacher.

Charter schools must identify and program for an ALP

GT Center Schools

- Each GT Center school houses a GT Resource Teacher as well as a GT Social Emotional Learning Counselor
- The GT Department partners with the school to provide ongoing professional learning
- Differentiated curriculum uniquely curated for the needs of GT students
- GT Centers operate as a school within a school with integration during electives in most cases.

GT Center School Support Model



Classrooms:

GT Certified Teachers, All classmates are either identified, or on their way



Support Staff:

GT Resource Teacher and GT Social Emotional Learning Counselor in every school + ongoing GT professional learning

Social Emotional Learning Counselor (SELC)

- SELC support for our GT Center schools

Where are we?

North Jeffco

Sheridan Green
Elementary

Hackberry Hill
Elementary

North Arvada Middle

Where are we?

North Central Jeffco

Stevens Elementary

Kendrick Lakes
Elementary

Everitt Middle

Where are we?

South Central Jeffco

Devinny Elementary

Kyffin Elementary

Creighton Middle

Where are we?

Mountain Jeffco

Parmalee Elementary

West Jefferson Middle

Evergreen Middle

Where are we?

South Jeffco

Coronado Elementary

Westridge Elementary

Ken Caryl Middle

Where are we?

High Schools

Arvada High School

Wheat Ridge High
School

How to get in

Step 1: Parent completes online application

[notification of testing schedule
3-5 days prior to testing]

Step 2: Parent fills out parent narrative

Step 3: Student is screened using the
CogAT

Step 4: Data is gathered and reviewed
by placement team

Step 5: Parents are notified

No District Transportation

Families must provide their own
transportation for GT Centers



How do I know?

GT Center is the right place ?

Considerations

Good fit for GT Center?

- Child has specific needs that would be better met in a center school
 - Child is internally motivated and driven
 - Child is in need of intellectual peers
 - Consider asking the current school how they plan to program for your student's needs
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What is Early Access?

Under HB08-1021 Highly gifted children are allowed to enter Kindergarten at age 4 or first grade at age 5.

For more information, see our website.

Important Dates

August 1st – October 14th

2019 GT Center Fall Application CLOSES @ 4 pm.
You will receive an email notification regarding test location/time and details prior to your test date.

October 19th & November 2nd

K-8 CogAT Testing

December 18th

Center application notification letters and test results are sent home

Week of January 6th

GT Center school visitations for students who have gone through the application process and qualified for GT Center.

Enrollment

GT Center Enrollment will follow EnrollJeffco guidelines and deadlines.

Parent Support

Get Supported

- Jefferson Association for Gifted Children (JAGC)
 - Parent Seminars (Flyer in the back)
 - SENG Groups (full for 19-20 school year)
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GT Parent Academy

Deepen Your Knowledge

Courses on:

- The Gifted Child
- Social Emotional Needs
- The Twice Exceptional Child
- The Visual Spatial Thinker

(See Jeffco GT Website for [more info](#))

How do we Communicate?

The screenshot shows the Jeffco Public Schools website. At the top, there is a search bar with the text 'Find Departments, Schools and Staff'. Below this are social media icons for Facebook, Twitter, YouTube, Instagram, and a mobile phone icon. The main navigation menu includes: Prospective Students & Parents, Current Students & Parents, Prospective Employees, Business Partners, News Media, and Community & Volunteers. On the left side, there is a 'QUICK LINKS:' section with a list of items: Alerts, Closures & Security; Assessments & Tests; Athletics & Activities; Board of Education; Bus Information; Calendars; Code of Conduct; Community Relations; Curriculum & Academics; and Enrollment. The main content area is titled 'Academics > Gifted and Talented' and features a sub-header 'Gifted and Talented'. Below the sub-header is a photograph of two students in graduation caps and gowns embracing. To the right of the photo is a paragraph of text: 'We support, develop, and implement policies and practices that encourage 21st century skills and respond to the diverse gifts and talents in learners from all cultures, racial and ethnic backgrounds, and socioeconomic groups. Jeffco Schools' Educational Research and Design Gifted and Talented team supports and engages in research and professional development, community outreach, advocacy, communication, and collaboration with all stakeholders to improve the quality of education for all learners. By nurturing potential through challenging, meaningful and respectful learning experiences, we support creative producers, responsible problem solvers and autonomous learners in a global community.'

-Via the Jeffco GT District Site

-Jeffco GT Blog

-Jeffco GT Facebook

-Jeffco GT Twitter

-Jeffco *GT Gazette*

You can get to all of these places by
googling “Jeffco GT”

Breakout Session Q & A

-We will divide the room into
Elementary and Secondary to better
answer your questions
